DOCUMENT RESUME

ED 344 715 RC 018 607

TITLE Summaries of 1991-92 EDCORE Grant Winners.
INSTITUTION International Paper Company Foundation, New York, N.Y.
PUB DATE 92
NOTE 65p.
PUB TYPE Reports - Descriptive (141) -- Reference Materials - Directories/Catalogs (132)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS *Cooperative Learning; *Educational Innovation; Educational Technology; Elementary Secondary Education; Environmental Education; Geography Instruction; *Grants; High Risk Students; *Mathematics Instruction; Outdoor Education; Reading Instruction; *School Business Relationship; *Science Instruction; Whole Language Approach
IDENTIFIERS *International Paper Company

ABSTRACT

This document includes a pamphlet and report pertaining to International Paper Company's EDCORE (Education and Community Resources) grant program. The pamphlet describes the program which awards grants in communities where International Paper Company's employees live and work. It highlights three EDCORE grants in Louisiana, Wisconsin, and Maine. The accompanying report contains information on 1991-92 EDCORE grant winners. One hundred forty-seven grants totalling $549,167 were awarded in school districts in the states of Alabama, Arkansas, California, Louisiana, Maine, Mississippi, New York, Oregon, Pennsylvania, South Carolina, Texas, and Wisconsin. Grant descriptions are organized alphabetically by state, and within state by the International Paper Company Facility which is in partnership with local school districts. Grants fall into the categories of John Hinman Teacher Fellowships, School Projects, and Open Opportunity Grants. Each grant description contains the title, the teacher or coordinator, the school, the amount awarded, and a brief summary of the project. Grant topics include: (1) whole language instruction; (2) enhanced science programs; (3) geography instruction; (4) cooperative learning; (5) student publishing; (6) higher level thinking skills; (7) community involvement; (8) enhanced mathematics instruction; (9) reading programs; (10) environmental education; (11) outdoor education; (12) writing instruction; (13) educational technology; and (14) programs for at-risk students. (KS)

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SUMMARIES OF

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1991-92

EDCORE

GRANT WINNERS

INTERNATIONAL PAPER
COMPANY FOUNDATION

RC 018607

EDUCATION AND COMMUNITY RESOURCES

EDCORE

...at the forefront of business-education partnerships.

INTERNATIONAL PAPER COMPANY FOUNDATION

A letter from the president...

International Paper has always believed that the availability of a quality education should not be restricted to a few, wealthy communities.

We have also long recognized that an educated work force is vital to maintaining a competitive edge in an increasingly global marketplace. This is why International Paper invests in education in the communities where its employees live and work.

Through the International Paper Company Foundation, we began our pre-collegiate funding program in the 1950s. Now known as EDCORE (Education and Community Resources), this invitation-only grant program reaches selected school districts across the United States.

International Paper is proud of the EDCORE program. We believe its achievements prove that business-education partnerships *can* generate long-term changes and increase the quality of education in our schools.

Award-winning educators pose for a photograph at an EDCORE conference.

We are proud of what educators have achieved through EDCORE in the past, and we look forward to their future successes.

Arthur Wallace

Arthur Wallace, President

International Paper Company Foundation

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The philosoplhy...

In 1956, a company with a deep sense of corporate responsibility as part of its culture turned its attention toward education.

Business-education partnerships were not as fashionable then as they are now, but those in leadership positions at International Paper saw a need that had to be met.

Over the years that initial commitment has grown into an invitation-only grant program recognized nationally for its innovation and flexibility.

Funded by the International Paper Company Foundation, that program is known as EDCORE – Education and Community Resources.

It is the company's and foundation's flagship effort to improve public education in grades kindergarten through 12 in communities where a large number of International Paper employees live and work. As with most business-education partnerships, a key component of the program is direct funding of selected projects. There are four other factors that make EDCORE unique, however:

- The importance of teacher recognition, including the opportunity for professional development;
- The program's focus on traditionally under-served rural school districts;
- The partnership commitment between an EDCORE school district and the local International Paper facility that must commit to allocating staff time and other resources to the program; and
- The technical assistance provided by the company to the school district in such areas as grant writing, program development and evaluation, and management principles.

For both the inspiration and the success of EDCORE, the credit must go to the students, teachers, school administrators, parents, local businesses and other community members whose commitment, enthusiasm and effort make the program work.

The reality...

In Concordia Parish, Louisiana, EDCORE means an improved lower elementary school library – and a nationally-recognized grant writer.

Patty Bellis, librarian at Ferriday Lower Elementary School, is not only a repeat EDCORE grant recipient – she's a grant-writing award winner.

Bellis, who received an EDCORE grant in partnership with International Paper's Natchez, Mississippi facility, combined bibliotherapy with fun for elementary school students. Bibliotherapy is guidance in the solution of personal problems through directed reading.

"Being able to help these kids is what makes it worthwhile," Bellis says. "I think it's great that International Paper can give teachers that chance."

Louisiana teacher Patty Bellis in her school's library with some students who benefitted from an EDCORE grant.

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Kaukauna students and community members work together to remodel a home through an EDCORE grant.

High school students in Kaukauna, Wisconsin, completely remodeled a home with help from an EDCORE grant in partnership with International Paper's Thilmany facility.

Students participated in the project as part of a program designed to prevent at-risk students from dropping out of school.

In addition to giving the students a chance at hands-on practice of a trade, companion classroom work was presented to acquaint them with mortgages, real estate and other life skills – such as writing a cover letter and preparing a resumé to enter the job market.

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Volunteers at the Jay Elementary Recycling Center sort materials in support of the town's recycling program.

An EDCORE grant in Jay, Maine, brought the community and school together to support the town's recycling program.

The grant, Teachers Recycle and Students Help – or T.R.A.S.H. – was used to develop the Jay Elementary Recycling Center, a project that drew upon talents of the high school industrial arts department, the district janitorial department and community volunteers to make it work.

Teachers Elaine Cutler and Ruth True conducted monthly "Make it and Take it" work sessions for students in kindergarten through grade five, in which projects in such areas as math, science and language arts were enriched through the use of manipulatives created with recycled materials.

The project was a partnership with International Paper's Androscoggin facility.

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INTERNATIONAL PAPER COMPANY FOUNDATION

The International Paper Company Foundation was founded in 1953 as a philanthropic grant-making organization. While the foundation provides financial support to various civic, cultural and health programs, its primary focus is education.

Printed on Zanders' ikonolux gloss™ 90 lb. text.

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INTERNATIONAL PAPER

EDCORE
EDUCATION & COMMUNITY
RESOURCES PROGRAM

PHONE (914) 397-1581
FAX (914) 397-1909

EDCORE

GRANT SUMMARIES

1991-92

Two hundred and ninety-two EDCORE grant applications were submitted by the forty school districts participating in EDCORE. One hundred and forty-seven grants are being awarded upon the recommendations of the EDCORE Review Panel. The International Paper Company Foundation thanks all of those who submitted applications, whether or not they won, for their time, dedication to their profession and to LEARNING THROUGH PARTICIPATION!

TOTAL AMOUNT AWARDED	$549,167
John Hinman Teacher Fellowships	95 (out of 191 submitted)
School Projects	36 (out of 63 submitted)
Open Opportunity Grants	16 (out of 38 submitted)

TWO MANHATTANVILLE ROAD • PURCHASE, NEW YORK 10577

ALABAMA

MOBILE FACILITY

Mobile County School District
Mr. Billy Salter, Superintendent

John Hinman Teacher Fellowship

TRADING PARTNERS? UNITED STATES AND JAPAN

Teacher: Ethel Wheeler
School: Mary B. Austin Elementary
Amount: $571

To allow 4th & 5th graders to compare the economy, technology and geography of Japan with that of the United States. Students will examine the impact of industrialization and the application of modern technology in Japan, as well as factors that affect the balance of trade between the two countries, and the complementary role of all resources on the economy.

WHOLE LANGUAGE - LISTENING, SPEAKING, READING, WRITING AND THINKING

Teacher: Joyce Spann
School: Meadowlake Elementary School
Amount: $990

To implement a "print-rich" Whole Language program at the kindergarten level. Language development will be facilitated through an extensive core of interrelated activities that bring together the students' reading, writing, listening and speaking skills.

WEATHER WATCH IN THE GULF

Teacher: Janice Prescott
School: Dauphin Island Elementary School
Amount: $741

To provide 4th, 5th, & 6th grade students with hands-on science learning through the use of the basic tools used by meteorologists to collect data and forecast the weather.

I CANNOT FAIL!!

Teacher: Leigh Ruland-Miller
School: Palmer Pillans Middle School
Amount: $1,000

To provide at-risk students in the 7th & 8th grades with the opportunity to participate in a series of cooperative learning activities based both in the classroom and in the community. Students will have hands-on experience with the science concepts and their application in organizations and industries in the community.

AROUND THE WORLD IN 60 DAYS

Teacher: Donna C. Mabry
School: Mary B. Austin Elementary School
Amount: $960

To involve 3rd grade students as active participants in an in-depth study of the geography and culture of four countries from different parts of the world.

LOGIC, ANYONE?

Teacher: Gia Santos
School: Mattie T. Blount High School
Amount: $810

To involve high school geometry students in activities that require various types of thinking skills that comprise what we know as logic. Students will study first-hand the role of specific types of logical thinking in the function of the architect, police detective, district attorney, etc.

H.I.-T.E.C.H.: HOLD INTEREST-TEACH ENGINEERING CAREER

Teacher: Barbara Tortorici
School: Forest Hill Elementary School
Amount: $1,000

To enable 4th & 5th grade students to develop positive attitudes toward the sciences and their application in future careers. Activities will involve hands-on experiences in the study of science as well as opportunities to interact with representatives from community businesses who will serve as role models as well as facilitators for learning.

Edcore School Project

SCIENCE COMES ALIVE THROUGH PARTICIPATION

Coordinator: Lexie Barnett
School: Mary B. Austin Elementary School
Amount: $9,000

To develop and implement a school-wide science enhancement program at the elementary level. The program involves extensive teacher training in cooperative learning techniques, hands-on science experiences for students, and diverse community involvement efforts to raise consciousness about the scope of scientific study at the elementary level and the need to increase its effectiveness.

A RENAISSANCE: ENRICHING ACADEMICS AT DICKSON

Coordinator: Betty Lee
School: E. R. Dickson Elementary School
Amount: $9,000

To implement a comprehensive school-based program to address the individual needs of students through diverse and complementary participatory academic activities. The activities draw heavily on community involvement to enrich current curricula, stimulate broad student interest, and accelerate individual performance.

Edcore Open Opportunity

THE MATH CONNECTION

Coordinator: Kym Brown
School: Brazier, Chickasaw, Craighead, Crichton, Fonvielle, Glendale, Hall, Holloway, Leinkauf, Maryvale, Palmer, Robbins, Thomas, Whistler, Whitley, Woodcock (All Elementary Schools)
Amount: $8,950

To afford 4th & 5th grade teachers the opportunity to explore the connections between math and other subject areas. Teachers will develop strategies and techniques to implement an integrated program of instruction that continually reinforces the complementary skills needed in the study of math, writing, reading and science.

SELMA FACILITY

Dallas County School District
Mr. Marvin Warren, Jr., Superintendent

John Hinman Teacher Fellowship

I LOVE BUGS....THE JOYS OF ELEMENTARY SCIENCE

Teacher: Lydia Daniel
School: Valley Grande Elementary School
Amount: $1,000

To involve 6th grade students in activities and experiments that explore relationships between living things and their environment. An outdoor laboratory on school property will provide opportunities for students to observe first-hand the same animals, plants and natural phenomena they discuss in class.

AROUND THE WORLD AND BACK

Teacher: Elaine Poole
School: Valley Grande Elementary School
Amount: $1,000

To equip 4th grade students with the basic geographic skills through a program of hands-on motivational, success-oriented activities using maps, globes and atlases.

LET'S READ TOGETHER

Teacher: Lynn Kopp
School: Southside Primary School
Amount: $923

To help establish the habit of reading at the kindergarten level through a literature-based reading program that extends the literature program into the home and the community. The project includes "Big Books", standard books, tapes and follow-up activities encompassing art, drama, puppetry and writing.

Edcore School Project

GRANDE IDEAS

Coordinator: Susan Jones
School: Valley Grande Elementary School
Amount: $9,000

To provide nineteen teachers and one administrator with training in the TALENTS UNLIMITED program which seeks to recognize and develop the many talents of children of all ability levels. This training will focus on improving higher mental processes in all students with the ultimate goal of improving individual performance and promoting an atmosphere of excellence throughout the school.

Selma City School District
Mr. James Carter, Superintendent

John Hinman Teacher Fellowship

DISCOVERING THE WORLD OF SCIENCE

Teachers: Becky Chandler and JoAnn Bedwell
School: Clark Elementary School
Amount: $1,000

To provide a Science Resource Center consisting of a resource file, scientific kits and models, microscopes, prepared slides and materials for performing classroom experiments. The resource file will lists activities, local resource people, field trips and audio-visual materials. Discovery-oriented instructional units will be developed with help from local businesses.

"THE EXPERIMENT EXPRESS", A PORTABLE SCIENCE CENTER

Teacher: Louise Wood
School: Cedar Park Elementary School
Amount: $985

To equip a portable science center for use in all regular science classes and enrichment classes. Hands-on activities will be developed at each grade level, community resources will be explored and integrated into the models, and teachers will be trained in effective use of the portable science center.

MEADOWVIEW MESSENGER

Teacher: Ann Agerton
School: Meadowview Elementary School
Amount: $1,000

To enable elementary school students to develop a school newspaper using the latest computer technology. The newspaper will involve the cooperative efforts of students, parents, teachers, and community resource people.

IN-CLASS PUBLISHING PROJECT

Teacher: Teresa B. Kelly
School: Westside Middle School
Amount: $909

To engage 130 7th grade language arts students and 15 8th grade journalism students in a comprehensive in-class publishing project. The students will publish a variety of student writing including newsletters, a newspaper, a literary magazine and several booklets of creative writing. All student publications will be added to the school library and offered to teachers for use in their classrooms.

PROJECT S.T.O.P.! (STOP TRASHING OUR PLANET)

Teacher: Brenda J. Bowie
School: Cedar Park Elementary School
Amount: $985

To allow 5th grade students to investigate various causes and effects of pollution by stimulating critical thinking with computer software that examines our environment and encourages problem-solving in their own community. Community environmental projects such as recycling drives and lobbying for more bike paths will be created and carried out by students with cooperation from community resource people.

Edcore School Project

TEAM (TEAMWORK IN EDUCATION ACCOMPLISHES MORE)

Coordinators: Don Raybon, Barbara Fears and Carol Cleveland
School: Edgewood Elementary School
Amount: $9,000

To develop a comprehensive team including community members, faculty, parents and students working toward positive attitudes and behaviors, more effective parenting, and enhanced self-esteem. Retired citizens and parents will serve as tutors, aides, and positive role models. A resource center will provide families and students in crisis with information and support. Opportunities for individual expression through the arts will enhance students' self-esteem and foster an interest in music, drama and dance.

Edcore Open Opportunity

L.I.F.E. (LEARNING IN A FUN ENVIRONMENT)

Coordinator: Beverly Conn
School: Knox Elementary School
Amount: $8,981

To provide an informed and supportive environment for elementary school students deemed to be "at-risk" and their parents . Teachers will be trained in current research and practices in educating students at-risk, and a comprehensive family out-reach program will be developed. In addition, community support will be encouraged through various activities that will both involve community members in the school and involve students in the community.

ARKANSAS

CAMDEN FACILITY

Fairview Public Schools
Mr. George Branch, Superintendent

John Hinman Teacher Fellowship

READ-ALOUD GREAT BOOKS FOR PRIMARY CHILDREN

Teacher: Leann Woods
School: Chidester Elementary School
Amount: $1,000

To expose 1st grade students to quality literature with thought-provoking themes through the Great Books Program. Teachers and parents will receive training in the program to ensure continuity of approach and involvement at home and in the classroom.

MAKING COOPERATIVE LEARNING WORK

Teacher: Shelia Beard
School: Fairview Public Schools
Amount: $1,000

To provide training to a teacher of 8th & 9th grade math in the techniques of cooperative learning. The teacher will then implement the strategies into her repertoire for the teaching of math and for mediation of peer interaction in the classroom.

Edcore School Project

INTERPRETATIONS

Coordinator: Lori Oglesbee
School: Fairview High School
Amount: $9,000

To allow the publication of student writing drawn from all levels and schools of a recently expanded school district. The publication will enable representatives from the entire community to work together on the writing, selection and publication of a document of local cultural journalism.

Edcore Open Opportunity

MEETING THE CHALLENGES OF ANNEXATION IN THE CAMDEN-FAIRVIEW PUBLIC SCHOOLS

Coordinator: Jerry Guess
School: Camden-Fairview Public Schools
Amount: $9,000

To allow a recently annexed school district to implement a comprehensive program addressing the many changes and challenges involved in bringing two diverse districts together as one. Parents, students, teachers and administrators will participate in a multi-faceted model to recognize potential trouble spots and develop skills for coping with problems as they arise.

Harmony Grove School District
Dr. Carlos G. Price, Superintendent

John Hinman Teacher Fellowship

THE CIVIL WAR ERA IN CAMDEN

Teacher: Lisa Harrell
School: Harmony Grove Elementary School
Amount: $1,000

To enable 2nd grade students to investigate the community's local history through hands-on activities in site exploration, food and handicrafts production, and music. As a culminating activity, the students will produce for school and community a musical drama depicting local events of the Civil War era.

GURDON FACILITY

Gurdon School District
Mr. Bobby Smithson, Superintendent

Edcore School Project

MAKING MATHEMATICS COUNT IN THE PRIMARY SCHOOL

Coordinator: Susan Norris
School: Gurdon Primary School
Amount: $9,000

To provide primary teachers with a comprehensive three-day training session in "Explorations", a hands-on mathematical program that integrates concepts in arithmetic, problem-solving, measurement, and geometry training with language skills.

PINE BLUFF FACILITY

Dollarway School District
Mr. Terry Smith, Superintendent

John Hinman Teacher Fellowship

THE EMPOWERING LEARNERS PROJECT

Teacher: Patrice Mitchell
School: Dollarway Junior High School
Amount: $1,000

To provide junior high students with the opportunity to carry out first-hand community-based research on a topic of their choosing. Students and teachers will be trained in cooperative learning techniques and community research skills.

Pine Bluff School District
Dr. Willis B. Alderson, Superintendent

John Hinman Teacher Fellowship

MRS. WIZARD'S SCIENCE IN ACTION WORKSHOP

Teacher: Alice Pappas
School: Scoggins-May Hall
Amount: $1,000

To generate interest in science among 4th to 7th grade students through the creation of science workshops in earth science, physical science and life science. Activities will highly involve students and will be investigative in nature.

READING, WRITING, AND ROCKETRY

Teacher: J. Stanley Owen
School: Scoggins-May Hall
Amount: $1,000

To allow students in grades 4-6 to undertake the design, construction and launching of model rockets. This activity will be complemented by student investigation of rocketry including social and scientific history, and the current status of rocketry. Community resources, including a local arsenal and Air Force base, will be utilized by the students.

PROJECT BUDDY: PARTNERSHIPS FOR SUCCESS

Teacher: Janine Edwards
School: Greenville Elementary School
Amount: $1,000

To implement a program of cross-age tutoring with kindergarten and 2nd grade students. As partners, they will work through several cooperative activities involving listening, reading, sharing, drama, writing and publishing. Parent kits and trade books on how to reinforce learning at home will be made available.

LET ME READ MY WAY

Teacher: Linda Rountree
School: Forrest Park School
Amount: $1,000

To implement a Whole Language program in a 1st grade class for those students whose Reading Style Inventory indicates a preference for the Whole Language approach. Retired community educators and volunteers will participate in a weekly reading project, and cross-level reading activities will be held with the kindergarten classes. Informational packets will allow parents to participate in this approach to reading.

Edcore School Project

PARTNERS IN LEARNING (PIL)

Coordinator: Faye E. Gant
School: Carver Elementary School
Amount: $8,986

To develop and implement a comprehensive out-reach partnership program for parents, students and teachers of at-risk students. A series of cooperative workshops will be held throughout the year focusing on effective decision-making and problem-solving.

Watson Chapel School District
Mr. Charles D. Knight, Superintendent

John Hinman Teacher Fellowship

LAFF - LANGUAGE ARTS FAIR AND FESTIVAL

Teacher: Beverly Boyd
School: Watson Chapel Junior High School
Amount: $1,000

To allow students in grades 7-9 to work as groups in hands-on language arts activities. Each group will research, plan and finally produce a product that exemplifies one of the five areas of the language arts curriculum. The products will be shown at a Language Arts Fair and Festival.

Edcore School Project

SCIENCE FIRST

Coordinator: Verbie Johnson
School: Edgewood Elementary School
Amount: $3,317

To launch a program to generate interest in and awareness of the learning of science at the primary level. First grade teachers will receive training in hands-on science methodology, and parent volunteers will participate in various scientific inquiries. All parents will be provided with information to increase their knowledge of the science their children are discovering and ways in which they can assist in developing and understanding those scientific concepts.

CALIFORNIA

UKIAH FACILITY

Ukiah Unified School District
Mr. Charles Myers, Superintendent

John Hinman Teacher Fellowship

KINDERGARTEN DRAMATIC PLAY KITS - A THEMATIC APPROACH FOR KINDERGARTEN STUDENTS

Teacher: Kathie Bell
School: Yokayo Elementary School
Amount: $996

To enable production of teacher-developed dramatic play kits for use in kindergarten classrooms. Gathering materials will involve community and expert participation. Local field trips will help bridge "real life settings" with "classroom imaginative settings". Videos, photography and class books will record thematic units for viewing by parents, students and school administration.

BASIC LIFE SUPPORT

Teacher: Charla Neilson
School: Ukiah High School
Amount: $1,000

To provide each high school student qualifying for his/her provisional driver license with training in CPR. Training sessions will bring together school personnel, students and community professionals on in-service days, Saturdays and during class time to achieve CPR certification for all participants.

TREES - TRAINING RESPONSIBLE ENVIRONMENTALLY EDUCATED STUDENTS

Teacher: Helen Roberts
School: Oak Manor Elementary School
Amount: $1,000

To develop a 3rd, 4th & 5th grade environmental education curriculum tied to a local, easily-accessible lake. The activities developed will be aimed at adapting THE GREEN BOX, an environmental education K-8 program developed in another county, to their local area.

Edcore School Project

FLUENCY READING PROJECT

Coordinator: Warren Pribyl
School: Oak Manor Elementary School
Amount: $9,000

To provide 70 elementary students with individual tutoring as part of a school-based research project to test the effectiveness of the Fluency Reading Program which has proven promising in preliminary on-site tests. Through the development of partnerships with the community, the organizational capacity of the program will be built up to make it self-sustaining by the end of the year.

LOUISIANA

BASTROP FACILITY

Morehouse School District
Mr. Michael W. Faulk, Superintendent

John Hinman Teacher Fellowship

MANAGING CONFLICT AND BUILDING SELF-ESTEEM

Teacher: Mary Dale Scoggins
School: Westside Elementary School
Amount: $1,000

To develop and implement a program aimed at reducing student conflicts through student/parent/community participation in learning how to manage conflict and nurture self-esteem.

DISCOVERING AND SHARING OUR WILD AND WACKY WEATHER

Teacher: Carolyn Sykes
School: Bastrop Middle School
Amount: $1,000

To implement a program that engages students in measuring, recording and predicting local weather using weather instruments at an outside weather station and at an indoor computer weather station. Students will also map and share the current weather and the weather forecast at a weather information center set up in the central lobby of the school.

Edcore School Project

THE WRITE STUFF: TECHNIQUES AND TOOLS TO ENCOURAGE CHILDREN'S WRITING

Coordinator: Patricia S. Handy
School: Westside Elementary School
Amount: $9,000

To establish a library of resource materials, equipment and activities to enhance the current "regular" curriculum. Teacher training in the use of these resources will be provided; activities involving research and creative thinking and writing will be developed and parental and community resources will be utilized and integrated into the library program.

Edcore Open Opportunity

OUR LIBRARY: CREATING A LOVE OF READING

Coordinator: Lori W. Wallace
School: East Side Elementary School
Amount: $9,000

To establish a centralized library in a school where 76% of the student population comes from low-income families. In addition to the purchase of books and reference materials, the project will also fund a reading incentive and award program.

MANSFIELD FACILITY

DeSoto Parish School District
Mr. Walter Lee, Superintendent

Edcore School Project

PROUD TO BE ME

Coordinator: Mellissa Coles
School: Logansport High School
Amount: $9,000

To launch a comprehensive program to build self-esteem among high school faculty and students. Eight monthly workshops will be offered to faculty and students and complementary activities initiated and monitored throughout the year.

PINEVILLE FACILITY

Rapides School District
Mr. Allen Nichols, Superintendent

Edcore School Project

NO MAN IS AN ISLAND

Coordinator: Carol "Sue" Paul
School: Hayden R. Lawrence Middle School
Amount: $9,000

To enable 4th, 5th & 6th grade students to participate in a variety of interdisciplinary activities focusing on researching, synthesizing and sharing information about foreign countries of their choosing. Their efforts will culminate in an International Luncheon and World's Fair Exhibition.

SPRINGHILL FACILITIES

Emerson School District - AR
Mr. Arthur Pharr, Superintendent

Taylor School District - AR
Mr. Earl Morgan, Superintendent

Edcore School Project

HANDS-ON SCIENCE, A LIFETIME EXPERIENCE

Coordinator: Terressa Curtis
School: Emerson Public School
Amount: $8,388

To allow construction of a greenhouse through a cooperative effort between school and community. Students will be involved in all phases of the project including design, landscaping, and fruit and vegetable production.

Webster Parish School District
Mr. Jerry Lott, Superintendent

John Hinman Teacher Fellowship

IMPROVISATION IN THE CLASSROOM: LEARNING THROUGH PARTICIPATION

Teacher: Patricia T. Stanford
School: Springhill High School
Amount: $1,000

To provide students in grades 9-12 with the opportunity to practice improvisation as a means of exploring texts in the English course of study. In addition, students will obtain first-hand experiences with live theatre groups, and will collaborate on writing, staging and producing a play of their own.

Edcore School Project

IT'S UP TO US: THE RESPONSIBILITY OF OUR ENVIRONMENT

Coordinator: Morris Busby
School: Shongaloo High School
Amount: $9,000

To provide students in K-12 with a comprehensive program designed to increase their knowledge about their environment and to challenge them to channel knowledge and energy toward responsible action to protect their environment. Activities include a community recycling program, a monthly environmental awareness newsletter, and a community-wide Earth Day celebration.

MAINE

ANDROSCOGGIN FACILITY

M.S.A.D. #9 School District
Mr. Lawson Rutherford, Superintendent

John Hinman Teacher Fellowship

CHILD STUDIES - ELEMENTARY TUTORING PRACTICUM

Teachers: Drew F.P. Beedy, Joan Moes and Lynn Webster
School: Mt. Blue High School
Amount: $780

To implement a partnership between the school and literacy volunteers. The literacy volunteer coordinators will train high school seniors in techniques of teaching reading. The seniors will then be assigned to work with elementary pupils in the classroom.

DISCOVERING THE WORLD TOGETHER

Teacher: E. Ann Pike
School: W. G. Mallett School
Amount: $1,000

To develop and implement integrated curriculum units centered on hands-on science kits. A science workshop, resource books, and newsletters with science experiments will help parents work with their children in scientific observation and investigation at home.

LIVING HISTORY

Teachers: Diane Smith and Darlene Nelson
School: Cascade Brook School
Amount: $1,000

To allow 5th grade students to "live" an integrated historical experience about their own community. Students will actively research primary sources and almanacs, conduct and compile oral histories, and finally share their information and perspectives with the community-at-large.

Edcore School Project

TRAILS

Coordinator: Rick Hardy
School: Cascade Brook School
Amount: $8,995

To engage the community with students and staff of this new school in the planning and building of nature trails. Use of the trails will then be integrated into enrichment components of the science, health and physical education curricula.

Edcore Open Opportunity

HISTORY IN THE MAKING

Coordinators: Cheryl Hasenfus and Lillian Fidler
School: New Sharon Elementary School
Amount: $9,000

To allow students to actively research and record the histories of the two individual schools that existed prior to their combining into the school that currently serves both communities. This exercise will also serve as the foundation for observing and recording the building of the new school which is presently being planned.

M.S.A.D. #36 School District
Dr. J. Kenneth Laux, Superintendent

John Hinman Teacher Fellowship

FAMILY CENTERED SCIENCE

Teacher: Rebecca Post
School: Livermore Falls Primary School
Amount: $980

To develop and implement six two-hour evening science-related programs for kindergarten students and their parents. The hands-on, interactive activities are designed to show how science is an exciting part of everyday life.

P.S.S.A.V.E. (POLLUTION SOLUTION: STUDENT AWARENESS OF THE VALUABLE ENVIRONMENT)

Teacher: Fran Spiotta
School: Livermore Falls Grammar School
Amount: $990

To allow 5th grade students to address the issue of recycling in their academic curriculum, establish a school-wide recycling program and provide leadership for its operation. In addition students will plan and construct the necessary storage and composting facilities, and share their knowledge with students and community members through presentations, open houses and the newspaper.

BUILDING BRIDGES

Teacher: Bonnie Campbell
School: Livermore Falls Primary School
Amount: $1,000

To provide 50 students entering 2nd grade with books to read over the summer. One book will be mailed each week for six weeks. These books will become the child's personal property.

Edcore School Project

THE NEW "M & M'S" FOR RESTRUCTURING: MULTIPHASIC INVOLVEMENT IN A MULTI-AGE GROUPING MODEL ADOPTION

Coordinator: James H. Wright
School: Livermore Falls Primary School
Amount: $8,930

To provide the support, time and resources necessary to allow the district's K-2 staff and administration to begin restructuring for adoption of multi-age grouping.

Edcore Open Opportunity

BUSINESS COMPACTS

Coordinators: Fred Blonder and Ronnie Thompson
School: MSAD #36
Amount: $9,000

To allow two neighboring school districts to plan and develop "business compacts" with local businesses and other groups and individuals such as resident artists, amateur astronomers, and professional geologists in the community. A program of regional coursework in areas of student interest not provided in the regular curriculum will also be developed.

Jay School Department School District
Mr. W. Bruce Parsons, Superintendent

John Hinman Teacher Fellowship

NATIVE AMERICAN HERITAGE FOR TODAY AND TOMORROW

Teacher: Elaine Fitzgerald
School: Jay Elementary School
Amount: $1,000

To enable 3rd graders to develop and implement an integrated curriculum unit of study about North American Native People. Four classrooms will integrate the social studies theme of community, along with reading, language arts, math, science, music and art by studying the lives, practices and customs of Native American tribes.

T.R.A.S.H. (TEACHERS RECYCLE AND STUDENTS HELP)

Teacher: Elaine Cutler, Ruth True
School: Jay Elementary School
Amount: $1,000

To allow the establishment of a school-based recycling center at the elementary school to support the curbside recycling and solid waste program initiated by the town. Various projects and activities will be undertaken by parents, teachers, students and the community to fully utilize the facility.

COLLABORATIVE EFFORTS

Teacher: Deborah Probert
School: Jay Elementary School
Amount: $1,000

To allow the elementary school to plan and develop, along with a neighboring school district, "business compacts" with local businesses and other groups and individuals such as resident artists, amateur astronomers, and professional geologists in the community. A program of regional coursework in areas of student interest not provided in the current curriculum will also be developed.

Edcore School Project

GETTING UNTRACKED

Coordinator: Carlton Faloon
School: Jay Junior High School
Amount: $9,000

To allow the institution of heterogeneous grouping in a junior high school. The program provides extensive faculty development in preparation for the restructuring as well as follow-up training later in the academic year.

Edcore Open Opportunity

PARTICIPATING IN PRIMARY SCIENCE

Coordinator: Susan Mancine
School: Jay Elementary School
Amount: $8,960

To allow 14 teachers of kindergarten through 2nd grades to coordinate and develop grade level science themes. The new science program will be centered around discovery/experiment stations that combine instruction with hands-on activities and high-interest books.

M.S.A.D. #58 School District
Mr. Emmons Pinkham, Superintendent

John Hinman Teacher Fellowship

ADVENTURE TO LEARNING

Teacher: Kathy Houston
School: Kingfield Elementary School
Amount: $975

To implement the Project Adventure program for students in grades 3-8. This program combines Outward Bound techniques and philosophy with a group problem-solving approach to learning and teaching in the school, community, and local natural environment.

JOB SHADOWING

Teacher: Mark Sweeney
School: Kingfield Elementary School
Amount: $1,000

To provide middle school students with a series of hands-on experiences in local work environments. With the cooperative planning of local businesses, students will learn first-hand how the realities and demands of the job market have shifted dramatically from "worker of muscles" to "worker of mind".

GLOBAL LITERACY THROUGH FOREIGN NEWSPAPERS - YEAR 2

Teacher: Marybeth Poulin
School: Kingfield Elementary School
Amount: $995

To allow students in grades 7 & 8 to discover how other cultures impact directly on the United States. The program includes subscription to 14 different English translated newspapers, participation in a global telecommunications network program, and personal interaction on a trip to Quebec, Canada.

SAFE KIDS PROGRAM FOR M.S.A.D. #58

Teacher: Robin Gallup
School: Kingfield Elementary School
Amount: $1,000

To develop, in collaboration with the county Children's Task Force, a district-wide "Safe Kids" program for elementary school children. Teachers, students and parents will receive child abuse and neglect prevention education.

Edcore School Project

FORWARD TO FUTURE BASICS: TECHNOLOGY

Coordinator: Randy Easter
School: Kingfield Elementary School
Amount: $9,000

To implement "Forward to Future Basics: Technology", a comprehensive integrated course of study designed to enable students in grades 3-8 to understand the concepts that underlie technological systems. It requires students to synthesize and apply their new technological literacy to the solution of problems through the design, development, operation, and maintenance of systems in each of the aspects of technology.

Edcore Open Opportunity

EXPLORING SCIENCE PARTNERSHIPS

Coordinator: Jeanne Tucker
School: Mt. Abram Regional High School
Amount: $9,000

To allow the creation of selected activity-based science partnerships between school and industry, school and parents, high school students and elementary school students, and parents and students.

MISSISSIPPI

MOSS POINT FACILITY

Moss Point School District
Dr. C. H. Cronin, Superintendent

John Hinman Teacher Fellowship

LEARNING WITH LITERATURE

Teachers: Donna Lynch and Debby Renfroe
School: West Elementary School
Amount: $1,000

To provide teachers in grades K-2 with professional development in and materials necessary for initiating a Whole Language approach to language arts instruction. Teachers will participate in sessions conducted by other teachers who are effectively using Whole Language instruction in their classrooms.

SCIENCE AND YOU (SAY CLUB)

Teachers: James Denson and R. Jones
School: Ed Mayo Junior High School
Amount: $800

To support a school club for students in grades 7-9 to extend to the community the knowledge gained in science. Students will undertake such projects as improving the appearance of both the school and the community-at-large and providing health/exercise areas on campus for the use of both students and other members of the community.

Edcore School Project

TEAM BUILDING FOR INTEGRATED CURRICULUM

Coordinator: Virginia Hollimon
School: Moss Point School District
Amount: $9,000

To allow primary teachers to restructure the primary curriculum to facilitate an integrated approach to instruction across grade levels and subject areas. The grant will also provide complementary staff development activities to foster competency in methodology, theories of learning and team building.

Pascagoula Municipal
Dr. H. K. Seay, Superintendent

John Hinman Teacher Fellowship

SEEK - IT - MORE (Science Education for Every Kid Through Investigative Techniques with More Opportunities and Related Experiences)

Teacher: Diane Butler
School: College Park Elementary School
Amount: $1,000

To provide students in grades 4-6 with opportunities to participate in non-threatening open-ended science activities. The program will use the resources of a cadre of parents, community volunteers, teachers and 6th grade students who participated in a 1990-91 program.

READING TO GO

Teacher: Patricia Mauldin
School: Fair Elementary School
Amount: $1,000

To provide kindergarten students with access to varied and plentiful books in a program that stresses oral reading and discussion, access to the books for home use, and the involvement of parents at home and at school.

ALLSPICE

Teacher: Laura Jones
School: Fair Elementary School
Amount: $1,000

To implement a Whole Language approach to reading among 3rd grade students. The program will address the "S.P.I.C.E." areas which make up the "whole" child - i.e. Social, Physical, Intellectual, Creative, and Emotional.

Edcore School Project

THE A+ SCHOOL - ATMOSPHERE, ARTICULATION, ACHIEVEMENT

Coordinator: Barbara Holmes
School: William M. Colmer Junior High School
Amount: $9,000

To implement a comprehensive program designed to facilitate positive changes in several aspects of school climate. Activities will be targeted to increase parental awareness of daily activities at the school, to promote a more positive self-image in each student, to afford more opportunities for student/parent/teacher interaction, and to present a more positive image of the school to the community.

Edcore Open Opportunity

DEVELOPING WRITING AND THINKING SKILLS USING THE AMERICAN DREAM AS A UNIFYING IDEA

Coordinator: Pam Halbrook
School: Pascagoula High School
Amount: $8,947

To develop and implement an integrated English/Social Studies unit for 11th grade students growing from a study of "The American Dream". The culminating activity will be an American Dream booklet containing narratives based on student interviews of community members. The art work and photo essays will be displayed at the local public library and at the local mall. Several other local organizations and media will participate in the dissemination of the students' work.

NATCHEZ FACILITY

Concordia Parish - LA
Mr. Gene Chelette, Superintendent

John Hinman Teacher Fellowship

VIDALIA LA: THROUGH A STUDY OF YOU WE LEARN COMPOSITION

Teacher: Erma Jean Davis
School: Vidalia Junior High School
Amount: $1,000

To allow 8th grade students to conduct and publish first-hand research of local history, resources and government. A variety of writing forms including letters, poems, journals, essays, reports, and narratives will be practiced and included in the bi-annual class magazine.

ONCE UPON A TIME

Teacher: Patty Bellis
School: Ferriday Lower Elementary School
Amount: $1,000

To develop and implement a comprehensive, interactive storytelling program for 2nd grade students. Led by the school librarian, family members, community representatives and International Paper personnel will participate as storytellers. A storytelling handbook will be produced to facilitate the use of storytelling in the parish curriculum guide for library skills instruction.

LINC - LEARNING INTERNATIONALLY WITH COMPUTERS

Teachers: Debra Harris and Linda Knight
School: Ridgecrest Elementary School
Amount: $1,000

To allow 7th grade students in a relatively isolated area to participate in a telecommunications program sponsored by AT&T. With an emphasis on communication skills, the program involves cultural, geographical and environmental exchange of information through computer technology.

Edcore School Project

WRITING ACROSS THE CURRICULUM

Coordinator: Kaaren Clifton
School: Ridgecrest Elementary School
Amount: $8,960

To provide staff development for teachers from grades 1 - 7 in the "Write More, Learn More Curriculum" which integrates writing into all content areas at each grade level. Student writing will be published in a school newspaper.

Natchez-Adams School District
Dr. M. R. Buckley, Superintendent

John Hinman Teacher Fellowship

LEARNING CENTERS: PRODUCING SUCCESSFUL STUDENTS FOR TOMORROW'S WORLD

Teacher: Carol Schilling
School: Northside Primary School
Amount: $913

To create a developmentally appropriate instructional program for a 1st grade classroom through the use of learning centers. Parents and business volunteers will be involved in the production of learning center activities which will focus primarily on hands-on investigation. Children will move through the centers at their own rates, and a video will record the "centers in action" for follow-up staff development.

Edcore School Project

PROJECT LAUNCH

Coordinators: Cindy Gardner, Beth Webb, Yvonne Flaccomio, Lula Smith, Betty Sago, Eugene Peale, Cameron Daniels and Louann Kingsafer
School: McLaurin Elementary School
Amount: $8,790

To redesign and augment the reading and social studies programs at the elementary level. Learning packets, criterion evaluation procedures, and resource identification guides will be developed that recognize and enrich independent learning styles.

VICKSBURG FACILITY

Vicksburg Warren School District
Mr. Charles Craft, Superintendent

John Hinman Teacher Fellowship

TACT - TEACHERS ACTIVATING COMPUTER TECHNOLOGY

Teacher: Patricia Hughes
School: Grove Street Elementary School
Amount: $1,000

To train a core of elementary school teachers in the effective use of computer technology and software, particularly to meet the learning needs of at-risk students. Those teachers will then lead workshops for their colleagues on computer technology as an additional instructional tool in the classroom.

LEARNING MORE ABOUT OUR CITY

Teacher: Barbara Tolliver
School: Jett Elementary School
Amount: $1,000

To provide 1st grade students with first-hand experiences in the study of their community. Activities and site visits will integrate skills, such as mapping, with knowledge about how the various community services and industries function together within and for a community.

COMMUNITY OPPORTUNITIES

Teacher: Mary Chaney
School: Warren Central Junior High School
Amount: $1,000

To permit 8th grade students to investigate first-hand the various cultures, job opportunities, historical sites and political foundations of their county. Students will participate in field trips, interact with classroom speakers, study resource materials and tape interviews with local citizens.

ART APPRECIATION - A LIFELONG INVOLVEMENT

Teacher: Miriam Wahl
School: Vicksburg High School
Amount: $1,000

To develop an art history curriculum for high school students that incorporates creative and critical thinking skills. Art prints, films and guest artists will bring the work to the students, providing a forum for in-depth discussion and analysis.

Edcore School Project

MATH MANIPULATIVE RESOURCE LAB

Coordinators: Linda Turner and Jana Underwood
School: Warrenton Elementary School
Amount: $8,995

To develop a math manipulative resource lab at the elementary level. The lab will contain manipulatives which relate directly to the math curriculum at each grade level. Teachers will be trained in how to effectively incorporate the manipulative resources into daily instruction. Parents will help prepare, organize and maintain the resource lab.

NEW YORK

HUDSON RIVER FACILITY

Corinth Central School District
Mr. Thomas F. Gould, Superintendent

John Hinman Teacher Fellowship

ACTIVITY-BASED SOCIAL STUDIES CURRICULUM

Teacher: Pamala DeJoseph
School: Corinth Central School
Amount: $1,000

To develop an activity-based social studies curriculum for 4th grade students. Teachers will attend workshops conducted by a local historian. Activities that emphasize effective decision-making and critical thinking will be developed and implemented by 4th grade teachers.

Edcore School Project

STUDENT PARTICIPATION THROUGH INTEGRATED LANGUAGE

Coordinators: Vicki Foster and Norma Winslow
School: Corinth Central School
Amount: $9,000

To provide staff development for teachers in grades K-6 to enable them to develop and implement an integrated language program. The units will integrate the examination and practice of varied writing skills with the study of literature of quality.

Hadley Luzerne School District
Mr. Douglas Huntley, Superintendent

John Hinman Teacher Fellowship

CO-ORDINATION OF TRADE BOOKS WITH SKILLS ACTIVITIES FOR FIRST GRADE WHOLE LANGUAGE PROGRAM

Teacher: Wallace L. Philips
School: Hadley-Luzerne Central School
Amount: $900

To enable the analysis and cross-referencing of multi-copy trade books available to 1st grade for Whole Language instruction in reference to phonetic analysis, structural analysis and comprehension. The information will be distributed to all 1st grade teachers at the beginning of the 1991-92 school year for use in the Whole Language instructional program.

FRIENDS: THE HADLEY-LUZERNE INTEGENERATIONAL MENTORING PROGRAM

Teacher: Barbara Fribourg
School: Hadley-Luzerne Central School District
Amount: $1,000

To establish a mentoring program, modeled after the New York Sate Mentoring Program, that brings interested faculty and community members together with elementary school students who are at risk of school failure.

GABBARD INSTITUTE WORKSHOP-ADVANCED COOPERATIVE LEARNING

Teacher: Mimi Reid
School: Hadley-Luzerne Central School District
Amount: $1,000

To provide advanced training in cooperative learning to one teacher at the high school. That teacher will bring the training back to the district by conducting a five-day workshop for secondary teachers and parents prior to the opening of school and by forming a Cooperative Learning Advisory Group that will meet regularly throughout the school year.

YES - YOUNG EARTH SAVERS

Teacher: Mary Petteys
School: Hadley-Luzerne Elementary School
Amount: $1,000

To enable 4th grade students to participate in a week-long workshop with author Ron Hirschi. The sessions, in keeping with the district's Whole Language approach to learning, will integrate reading and writing skills with the examination of environmental issues.

Edcore School Project

THE WALLS ARE SHAKING: STAFF DEVELOPMENT TO PROMOTE SCHOOL RESTRUCTURING

Coordinator: Douglas W. Huntley
School: Hadley-Luzerne Central School
Amount: $9,000

To provide staff development to support district efforts at restructuring the conventional delivery system of educational services through strict grade level distinctions and academic tracking. Participant commitment and preparation, vital components of the restructuring process, will be developed through study groups and seminars, site visits to schools where particular strategies/programs are being implemented, and team planning and organization.

Edcore Open Opportunity

GROWING IN A HOUSE OF SUCCESS

Coordinators: Kim Ott and Clint Freeman
School: Hadley Luzerne Central School
Amount: $9,000

To provide for the design, construction and maintenance of a small greenhouse at a middle school. It will be built as a school-community project. Although used by all students as part of their hands-on science and technology curriculum, its overall care and maintenance will be the responsibility of the "youth-at-risk" in grades 5-8.

TICONDEROGA FACILITY

Moriah School District
Mr. Michael J. Singleton, Superintendent

John Hinman Teacher Fellowship

WHERE ARE THOSE LOG TRUCKS GOING?

Teacher: Sarah Aunchman
School: Moriah Central School District
Amount: $1,000

To enable intermediate grade students to actively research the evolution of the Adirondack forests. The environmental study will trace the use of the forest from the time it provided the Iroquois with lush hunting grounds, through the clearcutting of the forests in the 1800's, to the conservation forestry of today.

INTERACTING WITH OUR ENVIRONMENT: HANDS-ON EXPERIENCES IN LIFE SCIENCES

Teacher: James Wade
School: Moriah Central Elementary School
Amount: $1,000

To develop an outdoor science center for elementary students. The center will provide a variety of hands-on experiences involving plant growth, recycling/composting, collection and recording of weather data, study of local bird life, and soil and water testing.

Ticonderoga Central School District
Dr. Robert Collins, Superintendent

John Hinman Teacher Fellowship

LEARNING JAPANESE CERAMIC TECHNIQUE THROUGH PARTICIPATION

Teacher: Marsha LaPointe
School: Ticonderoga High School
Amount: $1,000

To provide training in Japanese ceramic technique for a high school art teacher who will then develop a course for students in grades 9-12.

RIGHT TO BELONG

Teachers: Carolyn Andersen and Mary Gail Russell
School: Ticonderoga Elementary Middle School
Amount: $1,000

To provide teacher training in facilitation of mainstreaming for hearing-impaired students. In addition, reference and networking materials will be purchased and circulated among all teachers who work with hearing-impaired students as well as the families of these students.

BONDING STRATEGIES FOR RELUCTANT READERS

Teacher: Jennie Dederick
School: Ticonderoga Middle School
Amount: $1,000

To conduct a comprehensive program to engage reluctant readers at the middle school level. The central experience is a "readers' retreat" at a nearby wilderness area. The participants get to enjoy an outdoor experience with a community of model readers.

IMPLEMENTING COMPUTER AIDED DRAWING AND DESIGN (CAD) INTO THE HIGH SCHOOL TECHNOLOGY CURRICULUM

Teacher: Scott Hay
School: Ticonderoga High School
Amount: $1,000

To research and develop a program for Computer Aided Drawing and Design (CAD) as part of the high school technology curriculum.

MEDIATION: AN APPROACH TO CONFLICT RESOLUTION IN THE HOME, IN THE CLASSROOM, AND ON THE PLAYGROUND

Teacher: Maureen Montbriand
School: Ticonderoga Elementary School
Amount: $1,000

To provide instruction to 3rd grade students in creative conflict resolution and to share with faculty, parents and community members the concepts and skills of mediation and conflict resolution.

Edcore School Project

INTEGRATING TECHNOLOGY INTO THE CLASSROOM

Coordinator: James Cunningham
School: Ticonderoga Central Schools
Amount: $9,000

To enable the formation of a core group of teachers from the district to establish priorities and direction, and develop strategies for integration of various technologies in the classroom. Technologies to be explored include: computers, interactive video networking, the Hypercard, telecommunications, on-line educational services, desk-top publishing, electronic data acquisition and the creation of video integrated electronic music.

Edcore Open Opportunity

CORE-BASED CURRICULUM IMMERSION INTO NEW YORK STATE

Coordinators: Jill Trombley and Karen Murdock
School: Ticonderoga Elementary School
Amount: $9,000

To allow 4th graders to conduct a year-long historically-based study of New York State through a thematic unit approach. Students will participate in a series of multidisciplinary projects that grow out of central historical chapters from the story of their state.

Crown Point Central School District
Mr. Arthur Thompson, Interim Superintendent

John Hinman Teacher Fellowship

SCHOOLS OUT (A PROGRAM TO INCREASE LEARNING ACTIVITIES BEYOND THE CLASSROOM)

Teacher: Sylvia Boyce
School: Crown Point Central School
Amount: $1,000

To provide 1st, 2nd & 3rd grade students in a small, rural district with experiences outside their community in order to experience first-hand some of the concepts and situations that are part of their social studies curriculum. Local historical sites and nearby urban centers will be included.

Edcore School Project

REWARDS OF WHOLE LANGUAGE: BECOMING A SCHOOL OF READERS

Coordinator: Jeanne Gabler
School: Crown Point Central School
Amount: $9,000

To expand staff development in the Whole Language Program for teachers through 3rd grade. Beyond training, teachers will have opportunities to visit other schools and to collaborate on the development of thematic units and related materials.

OREGON

GARDINER FACILITY

Reedsport #105 School District
Mr. Clark Lund, Superintendent

John Hinman Teacher Fellowship

CELEBRITY READERS--LIVE!

Teacher: Linda Deardorff
School: Highland Elementary School
Amount: $996

To allow the production of a weekly Celebrity Reader program to be broadcast on the local public access channel. Elementary school students and community volunteers will read books they have written as well as practiced reading.

MARINE SCIENCE AND THE WRITING EXPERIENCE

Teacher: Marti Hinman
School: Highland Elementary School
Amount: $965

To develop and implement a program for 2nd grade students designed to integrate through first-hand experiences in the classroom and in various outdoor environments the understanding of the science concepts of life cycle and environment, expressive writing and career education.

Edcore School Project

WORKING WITH AT-RISK STUDENTS: STRATEGIES FOR SCHOOL IMPROVEMENT AND COMMUNITY INVOLVEMENT

Coordinator: Keith Hanson
School: Reedsport School District 105
Amount: $8,800

To develop and implement a comprehensive school-community approach to providing an effective curriculum and school-based support system for at-risk students. Training on several different levels will be provided for staff and community members. Also included will be resource support for developing long term plans for school site improvement and promotion of community involvement in the educational process.

Edcore Open Opportunity

TEACHING TOWARD TOMORROW: INSTRUCTION USING INTERACTIVE MEDIA

Coordinator: Keith Hanson
School: Reedsport School District 105
Amount: $8,883

To implement a pilot project designed to bring new technological applications to the high school classroom to enhance student creativity. Using six different prototype developments, multimedia applications will be infused into the curriculum. The school yearbook will be produced using interactive media applications, and a final broadcast documentary produced by students will be used as a demonstration model.

PENNSYLVANIA

ERIE FACILITY

School District of the City of Erie
Mr. Joseph Rodriquez, Superintendent

John Hinman Teacher Fellowship

MCKINLEY ELEMENTARY SCHOOL ROCKET CLUB

Teacher: Debra L. Pugliese
School: McKinley Elementary School
Amount: $750

To allow the formation of a rocket club for 4th & 5th graders who will meet weekly to build and launch model rockets. Grade level concepts in reading, mathematics and science will be reinforced through application as will related skills in art, safety and group problem solving.

Edcore School Project

READING AND BUSINESS MAKE LIFETIME PARTNERS

Coordinators: Patricia Heasley and Deborah Brasington
School: McKinley Elementary School
Amount: $5,700

To expand upon a Celebrity Reader program at the elementary level. In addition to coming to the school to read to students, local business representatives will host class visits to their respective work sites in order to increase awareness of current trends in employment opportunities and to reinforce the connection between the effective reader and the effective worker.

Millcreek School District
Mr. Robert Agnew, Superintendent

John Hinman Teacher Fellowship

THE EARTH IS MY CLASSROOM

Teacher: Ruth Ruud
School: Chestnut Hill School
Amount: $1,000

To expand the environmental education laboratory activities for 5th grade students to include a three-day outdoor experience. The pilot outdoor learning program will be coordinated with the current science curriculum, and in-class activities will be designed to provide students with the tools to not only understand the concepts, but to also apply those concepts to sound environmental conservation and management.

YOUNG AND OLD LEARNING TOGETHER WITH COMPUTERS

Teacher: Jill Bliley
School: Belle Valley Elementary School
Amount: $967

To design and implement cooperative learning teams consisting of 2nd graders and senior citizens in a recently opened school which is very well equipped with a variety of computer technology. Using this technology, senior citizens and 2nd graders will work together to create and publish books. They will then advertise the books and share them with other members of the community.

Edcore School Project

DESIGN OF EXPERIMENT

Coordinators: Ruth Ruud and Russ Lasher
School: Millcreek School District
Amount: $9,000

To train 35 science teachers of grades 6-12 in experimental design and analysis during which they will work in teams to design, execute and report an original mini project on the properties of paper. Further instruction will be provided for computer applications and how the process is used in the industrial setting. Teachers will then use this model to create student research teams in their science classrooms.

LOCK HAVEN FACILITY

Keystone Central School District
Dr. Earle W. Hummel, Superintendent

John Hinman Teacher Fellowship

LEGO-LOGO: HIGH TECH "TOYS" THAT TEACH THE FUTURE

Teacher: Sheila Bauman
School: Dickey Elementary School
Amount: $977

To implement a LEGO-Logo program for students in grades 2-6. The materials are designed to combine the hands-on experience of building machines using bricks, motors, lights, sensors, pulleys and gears with the technology of writing Logo computer programs to make them work.

USING TECHNOLOGY TO CREATE A COMMUNITY OF READERS AND WRITERS

Teachers: Maureen Albright and Judy Smith
School: Sugar Valley Elementary School
Amount: $997

To expand a reading and writing program for students in kindergarten through 4th grade to develop higher order thinking skills and writing across the curriculum. Computer assisted programs will be used. Active student participation and hands-on experiences will be integral parts of the writing process.

KINDERGARTEN AND THIRD GRADE SCIENCE AND TECHNOLOGY THROUGH PARTICIPATION AND COOPERATION

Teachers: Linda Young and Lana Weaver
School: Liberty-Curtin Elementary School
Amount: $1,000

To create cooperative learning groups consisting of students in 2nd grade and kindergarten to conduct scientific investigations using a variety of regional resources. Language arts will be integrated into the science curriculum through the creation of "Big Books" on various topics from the units.

AMERICA: OUR PAST, OUR PRIDE

Teachers: Donna Dorey
School: Porter Township Elementary School
Amount: $1,000

To create cooperative learning groups consisting of 6th grade students, parents, grandparents, members of the community, and representatives from local industry. As 1991 marks the sesquicentennial of their county, the groups will investigate, research, record and report on the everyday tasks and activities of the people who lived there 150 years ago.

Edcore School Project

THE CORPORATION LAB - A COOPERATIVE LEARNING EXPERIENCE EMPLOYING CURRENT TECHNOLOGY

Coordinator: Judith A. Yoho
School: Lock Haven High School
Amount: $8,987

To implement a program of cooperative learning science experimentation at the high school level that employs microscale glassware and equipment to examine local industrial laboratory procedures. Working together as corporations, groups of chemistry and STS (Science, Technology and Society) students will be asked to resolve a problem using one or more of their company's laboratory designs.

Edcore Open Opportunity

INTRODUCTION TO COMMUNITY-BASED SUPPORTED EMPLOYMENT PROGRAMS

Coordinator: Mark P. Kleinle
School: Keystone Central School District
Amount: $8,840

To implement strategies to provide a local community-based supported employment program. These strategies include the formation of an advisory committee, the analysis of local employment opportunities, the development of video-recorded training materials, and the actual classroom and community-based use of these materials.

TOWANDA FACILITY

Towanda Area School District
Dr. Daniel Paul, Superintendent

John Hinman Teacher Fellowship

CLASSROOM LIBRARIES: READY ACCESS DURING SSR

Teacher: Sylvia Radway
School: Towanda Area Middle School
Amount: $1,000

To expand the Sustained Silent Reading program at the middle school by providing in-class libraries for all classrooms. Students will have direct responsibility for surveying and assessing reading interests among their classmates, previewing books at a local book store and public library, and compiling a list of recommended books to be purchased for their respective classrooms.

EXPLORING JOB REQUIREMENTS FOUND IN MANUFACTURING INDUSTRIES

Teacher: Steve Suho
School: Towanda Area High School
Amount: $930

To implement a program for industrial arts students in grades 9 & 10 designed to provide them with first-hand exposure to local industrial sites and their respective employment criteria and future needs projections. Students will also receive hands-on instruction on computer simulated industrial processes.

DESIGN, CONSTRUCTION & OPERATION OF A SCHOOL STORE

Teacher: Lucille Christini
School: Towanda Area High School
Amount: $980

To allow students in a relatively small high school to design and construct the structure and display areas for a school store. The students will undertake all aspects of stocking, maintaining and operating the store on a daily basis.

RECYCLE I+

Teacher: Debra Jones
School: Central Elementary School
Amount: $1,000

To engage students in kindergarten through 4th grade, their parents and the community in a comprehensive hands-on experience in recycling. In addition to a variety of activities designed to heighten awareness and increase knowledge about related environmental issues, the program will also involve parents and community members through the formation of a "Recycling Friends" group. Participants will help make contacts with various community organizations and will be involved in transporting recyclable items.

REFLECTIONS OF THE PAST: USING ARCHITECTURE TO UNDERSTAND CULTURAL AND ECONOMIC DEVELOPMENT OF TOWANDA

Teacher: Lou Taft
School: Towanda Area High School
Amount: $965

To enable 10th grade students to become more aware of their own community in terms of its cultural diversity, historical trends and land use by identifying and studying some of the important architectural styles observable in the town. They will develop a "walking tour" brochure that will be available within the community. A slide show will be shared with students throughout the school district.

Edcore School Project

EARTH AND SPACE

Coordinator: Robert C. Prettyman
School: J. Andrew Morrow, Wysox, and Monroe-Franklin Elementary Schools and Towanda Area Middle School
Amount: $9,000

To implement an astronomy program for students in grades 1 - 6. The program will make use of planetarium facilities at the district high school. The planetarium director will conduct staff development workshops and will work with teachers to develop and implement activities that promote observation, inquiry, and thoughtful application of relevant concepts.

SOUTH CAROLINA

HAIG POINT FACILITY

Beaufort County School District
Dr. Richard Flynn, Superintendent

John Hinman Teacher Fellowship

BEYOND THE CLASSROOM WALLS

Teacher: Saundra Dore
School: St. Helena Elementary School
Amount: $1,000

To provide 1st grade students in a small, rural school with opportunities to enrich and apply skills and concepts learned in the classroom through site visits to more urban centers nearby.

WHAT'S ABOUT US

Teacher: Margaret Douglas
School: St. Helena Elementary School
Amount: $891

To provide primary school students in a small, rural school with opportunities to develop and enrich their written and oral communication skills through first-hand experience with a diverse array of regional sites of interest.

Edcore Open Opportunity

CONTINUITY OF LEARNING: A DEVELOPMENTAL APPROACH

Coordinators: Kathleen Rundquist and Ellie Galbraith
School: Beaufort County schools
Amount: $9,000

To allow primary level teachers, in collaboration with parents, to research and develop a curriculum for primary grades that reflects current research on learning and social development and meets the needs of district students more effectively. Staff development will be an integral part of the curriculum development project.

GEORGETOWN FACILITY

Georgetown County School District
Mr. Clifton B. Dodson, Superintendent

John Hinman Teacher Fellowship

FRANC (FRENCH REPARTEE AND NATIVE CULTURE)

Teacher: Loril H. Young
School: Beck Middle School
Amount: $1,000

To introduce 7th & 8th grade students to the basics of French language and culture. The learning environment will involve students in various participatory activities related to the universal concepts of family, education, customs and livelihood.

MATH ON THE JOB

Teacher: Wanella A. Ladson
School: Pleasant Hill Middle School
Amount: $945

To provide 8th grade students with opportunities to see first-hand how math is applied outside the classroom. Based on surveys of career interests among students, representatives from local organizations and businesses will be invited to participate in a variety of activities designed to increase awareness among students about the application of math skills and concepts in the workplace.

W.O.W. (WORKING ON WEATHER)

Teacher: Vervatine A. Reid
School: McDonald Road Elementary School
Amount: $1,000

To develop and implement a program at the 5th grade level integrating a unit of study on weather with all subject areas. Students will become actively involved with observation, charting and predicting weather patterns and changes.

Edcore School Project

AND JUSTICE FOR ALL

Coordinator: Denise R. Applewhite
School: Pleasant Hill Middle School
Amount: $9,000

To provide training to teachers at a middle school in the methods of cooperative learning to enhance their awareness of the contributions of African Americans and Native Americans in all areas of the curriculum. Working as teams, teachers will develop and implement a series of related, integrated units incorporating the use of thinking skills and the strategies of cooperative learning.

Edcore Open Opportunity

MAKING CONNECTIONS - HOME/SCHOOL/COMMUNITY

Coordinator: Judith G. Rich
School: McDonald Road Elementary School
Amount: $9,000

To develop and implement a multifaceted program designed to enhance the relationship between school, home and community. "Get Acquainted Packets" will be assembled and distributed, a home visitation program will be initiated, and various programs and events will take place throughout the year that bring together students, teachers, parents and other members of the community.

TEXAS

TEXARKANA FACILITY

Texarkana School District
Mr. Gary Collins, Superintendent

John Hinman Teacher Fellowship

REACH - READING EXPANDS ADULT/CHILD HORIZONS

Teacher: Jonnie Harris
School: Kennedy Elementary School
Amount: $1,000

To allow 1st grade students to share songs, poems and stories with "adopted" grandparents in nursing homes in the area. Through visits and other exchanges, students will be given opportunities to express themselves and to appreciate the expression of others.

PARTNERS IN LEARNING

Teacher: Lanette Johnson
School: Fifteenth Street Elementary School
Amount: $1,000

To implement a program that engages parents in the process of helping their children learn. In addition to workshops conducted at school for teachers and parents, teachers will make monthly visits to the homes of students to facilitate and monitor the cooperative efforts of parents and their children.

BEST BUDDIES AND BOOKS

Teacher: Nancy C. Harris
School: Westlawn Middle School
Amount: $1,000

To implement a program whereby 8th grade remedial students and elementary students collaborate to improve reading performance. The reading partners will meet once a week to read together, work on projects, create their own books, and share their accomplishments with fellow students and their parents.

ONCE UPON A TIME

Teacher: Patricia D. Davis
School: Wake Village Elementary
Amount: $1,000

To implement a program for hearing-impaired students in grades 1 - 5 that develops speech and language skills through the reading, writing, and dramatization of fairy tales. The project also involves parents, students, teachers, administrators and members of the community in a recreational reading program and book sharing activities.

Edcore School Project

WARNING! READERS UNDER CONSTRUCTION

Coordinator: Kay Shirley
School: Lincoln Street School
Amount: $9,000

To allow the establishment of a library in a school that serves 150 disadvantaged pre-school children. In addition to the provision of books, the project also includes involvement of parents and community members as reading partners with the students, both at school and at home.

Atlanta School District
Mr. J.D. Cox, Superintendent

John Hinman Teacher Fellowship

PARTNERS IN EDUCATION

Teacher: Joan Strutton
School: Atlanta Primary School
Amount: $1,000

To develop a Partners in Education program at a primary school. Components of the program include staff development and parenting workshops on effective communication and conflict resolution between children and adults. In addition, the program calls for sustained and varied efforts to ensure information exchange between home and school throughout the year, and formal recognition for participating parents at the end of the year.

Edcore School Project

AWARE: ASKING AND WRITING ABOUT RELEVANT EVENTS

Coordinators: Peggy Waid and Joyce Hughes
School: Atlanta High School
Amount: $8,541

To allow high school English students to research, conduct interviews and write articles about the community's history which will be published in a book. The Microcomputer Applications (MCA) students will print the articles and will be involved in the promotion process. The book will be made available to civic organizations in the community and various academic institutions.

WISCONSIN

THILMANY FACILITY

Kaukauna School District
Dr. Lee J. Siudzinski, Superintendent

John Hinman Teacher Fellowship

KAGAN'S SIMPLE STRUCTURES

Teachers: Barb McCurdy and William Banks
School: Kaukauna School District
Amount: $995

To allow the integration of Kagan's Simple Structures into the cooperative learning strategies presently used in PK - 12 classrooms. Workshops for classroom teachers, parent advisory committee representatives, school board members, and administrators will be developed and implemented throughout the school year.

PARENTS AS PARTNERS

Teachers: Mary Rapp and Vivian Flanagan
School: Park School
Amount: $992

To extend involvement of parents, professionals and community members who are unable to observe first-hand the district's early childhood programs. The project begins with the production of a video tape. Facilitated by teachers, parents are then guided through a viewing of the tape. Finally, nursery/daycare workers, school board members, administrators and other community professionals are offered a similar viewing of the tape to increase awareness about the district's early childhood programs.

Edcore School Project

KIDS NETWORK AS GLOBAL SCIENTISTS

Coordinator: Paul Haehlke
School: Victor Haen School
Amount: $8,764

To provide 5th grade students with the opportunity to be part of a research team, linked via telecommunication, with a National Geographic sponsored scientist and 12-14 5th grade classes internationally. They will send and receive electronic mail regarding the research problem via the National Geographic Society.

Edcore Open Opportunity

INDEPENDENT LIVING SKILLS PROGRAM

Coordinator: Joseph Lucas
School: Kaukauna School District
Amount: $8,900

To create an independent living component for mentally-handicapped students within the district. The instructional component will be community based and be located in a house in the community. Included will be classroom instruction, vocational opportunities, recreation/leisure skills and community integration activities.